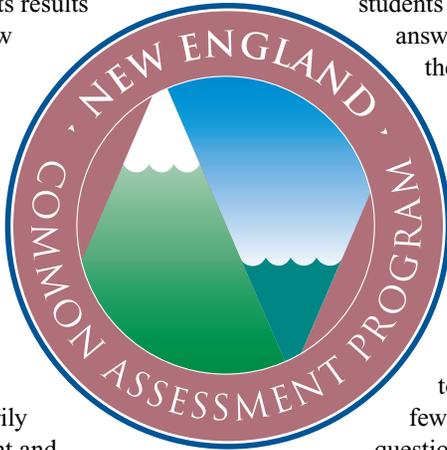


About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

District Results

District: Cranston

Code: 07



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

District: Cranston
 State: Rhode Island
 Code: 07

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1				885			11,203						100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				825	824	823	10,684	10,699	10,669				93	93	93	95	96	95
Students not tested in NECAP																		
State Approved				11	11	11	179	161	156				1	1	1	2	1	1
Alternate Assessment				7	7	7	76	76	76				1	1	1	1	1	1
First Year LEP				1	0	1	23	0	23				0	0	0	0	0	0
Withdrew After October 1				1	1	1	46	52	37				0	0	0	0	0	0
Enrolled After October 1				0	0	0	9	7	7				0	0	0	0	0	0
Special Consideration				2	3	2	25	26	13				0	0	0	0	0	0
Other				49	50	51	340	343	378				6	6	6	3	3	3

NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	885	11	49	825	103	12	459	56	171	21	92	11	1144	10,684	18	51	20	11	1145						
MATH	885	11	50	824	4	0	177	21	230	28	413	50	1133	10,699	1	26	28	45	1134						
WRITING	885	11	51	823	20	2	291	35	449	55	63	8	6.0	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

District: Cranston
 State: Rhode Island
 Code: 07

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	885	11	49	825	103	12	459	56	171	21	92	11	1144	10,684	18	51	20	11	1145						
Gender																									
Male	446	6	31	409	31	8	228	56	95	23	55	13	1142	5,347	13	52	21	14	1143						
Female	439	5	18	416	72	17	231	56	76	18	37	9	1145	5,336	23	51	19	8	1146						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	4	0	0	4										63	13	46	24	17	1142						
Asian	49	0	1	48	4	8	23	48	11	23	10	21	1141	328	20	52	19	10	1146						
Black or African American	47	0	4	43	6	14	23	53	11	26	3	7	1143	932	7	43	31	19	1139						
Hispanic or Latino	109	0	11	98	5	5	45	46	29	30	19	19	1140	1,617	7	43	28	21	1139						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	676	11	33	632	87	14	367	58	119	19	59	9	1145	7,739	21	54	17	8	1147						
No Primary Race/Ethnicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	20	0	1	19	0	0	7	37	3	16	9	47	1133	214	0	7	26	66	1126						
Former LEP student - monitoring year 1	3	0	0	3										45	0	24	42	33	1135						
Former LEP student - monitoring year 2	7	0	0	7										73	4	22	49	25	1136						
All Other Students	855	11	48	796	103	13	451	57	162	20	80	10	1144	10,352	18	53	19	9	1145						
IEP																									
Students with an IEP	138	8	10	120	1	1	40	33	37	31	42	35	1134	1,609	2	27	34	36	1133						
All Other Students	747	3	39	705	102	14	419	59	134	19	50	7	1145	9,075	21	56	17	6	1147						
SES																									
Economically Disadvantaged Students	218	2	14	202	14	7	88	44	58	29	42	21	1139	3,225	8	45	28	19	1140						
All Other Students	667	9	35	623	89	14	371	60	113	18	50	8	1145	7,459	22	54	16	7	1147						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	885	11	49	825	103	12	459	56	171	21	92	11	1144	10,684	18	51	20	11	1145						
Title I																									
Students Receiving Title I Services	1	1	0	0										2,224	10	47	25	19	1141						
All Other Students	884	10	49	825	103	12	459	56	171	21	92	11	1144	8,460	20	53	19	9	1146						
504 Plan																									
Students with a 504 Plan	6	1	0	5										248	20	60	17	4	1147						
All Other Students	879	10	49	820	102	12	455	55	171	21	92	11	1144	10,436	18	51	20	11	1145						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

District: Cranston
 State: Rhode Island
 Code: 07

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

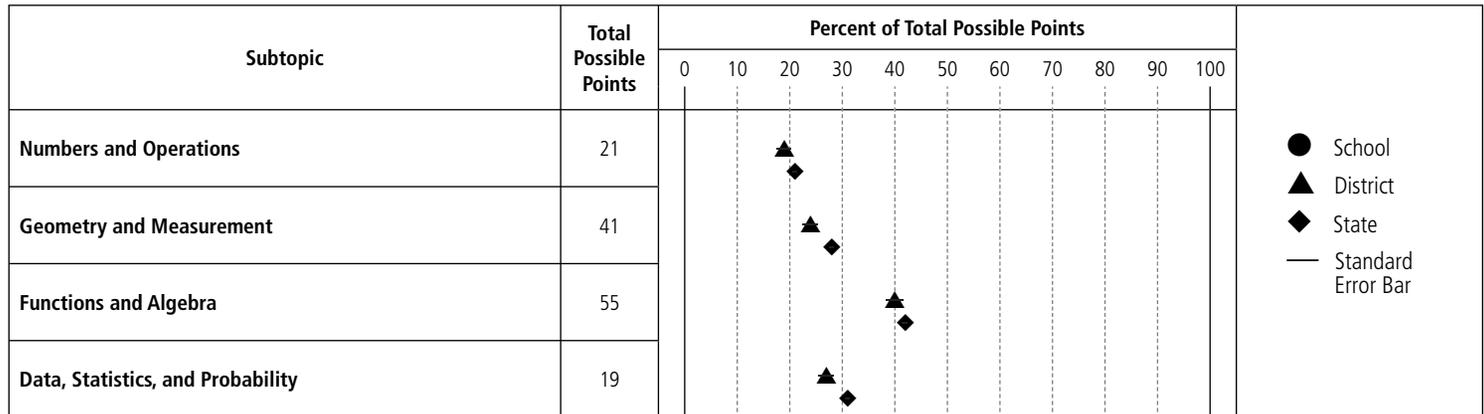
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	903 885	7 11	20 50	876 824	6 4	1 0	148 177	17 21	227 230	26 28	495 413	57 50	1131 1133
Cumulative Total	1788	18	70	1,700	10	1	325	19	457	27	908	53	1132
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

District: Cranston
 State: Rhode Island
 Code: 07

REPORTING CATEGORIES	District													State											
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	885	11	50	824	4	0	177	21	230	28	413	50	1133	10,699	1	26	28	45	1134						
Gender																									
Male	446	6	32	408	0	0	95	23	113	28	200	49	1133	5,357	2	28	27	44	1134						
Female	439	5	18	416	4	1	82	20	117	28	213	51	1133	5,341	1	24	29	46	1133						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	4	0	0	4										62	0	11	21	68	1130						
Asian	49	0	1	48	0	0	11	23	16	33	21	44	1134	330	4	28	31	36	1136						
Black or African American	47	0	4	43	0	0	2	5	12	28	29	67	1129	928	0	7	19	73	1127						
Hispanic or Latino	109	0	11	98	0	0	8	8	20	20	70	71	1128	1,631	0	9	21	70	1128						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	676	11	34	631	4	1	155	25	182	29	290	46	1134	7,742	2	31	31	36	1136						
No Primary Race/Ethnicity Reported	0	0	0	0										6											
LEP Status																									
Currently receiving LEP services	20	0	1	19	0	0	0	0	3	16	16	84	1125	237	0	2	9	89	1121						
Former LEP student - monitoring year 1	3	0	0	3										45	0	4	24	71	1126						
Former LEP student - monitoring year 2	7	0	0	7										73	0	3	16	81	1127						
All Other Students	855	11	49	795	4	1	177	22	226	28	388	49	1133	10,344	1	26	29	43	1134						
IEP																									
Students with an IEP	138	8	11	119	0	0	5	4	19	16	95	80	1126	1,607	0	5	14	81	1125						
All Other Students	747	3	39	705	4	1	172	24	211	30	318	45	1134	9,092	2	29	31	39	1135						
SES																									
Economically Disadvantaged Students	218	2	15	201	0	0	17	8	48	24	136	68	1129	3,237	0	12	22	66	1129						
All Other Students	667	9	35	623	4	1	160	26	182	29	277	44	1134	7,462	2	32	31	36	1136						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	885	11	50	824	4	0	177	21	230	28	413	50	1133	10,699	1	26	28	45	1134						
Title I																									
Students Receiving Title I Services	1	1	0	0										2,238	0	13	22	64	1129						
All Other Students	884	10	50	824	4	0	177	21	230	28	413	50	1133	8,461	2	29	30	40	1135						
504 Plan																									
Students with a 504 Plan	6	1	0	5										249	2	28	35	35	1136						
All Other Students	879	10	50	819	4	0	176	21	228	28	411	50	1133	10,450	1	26	28	45	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

District: Cranston
 State: Rhode Island
 Code: 07

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 Cumulative Total													
DISTRICT 2007-08 2008-09 Cumulative Total	903 885	4 11	20 51	879 823	13 20	1 2	222 291	25 35	471 449	54 55	173 63	20 8	5.2 6.0
STATE 2007-08 2008-09 Cumulative Total	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	1	13	35	30	15	6	0
		State	1	11	29	32	19	6	0											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	5	25	40	23	6	0
		State	1	6	22	39	25	7	0											
Expressive Writing • Reflective Essay	6											1	School	3	12	32	39	10	4	0
		State	4	14	32	33	14	4	0											

● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

District: Cranston
 State: Rhode Island
 Code: 07

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	885	11	51	823	20	2	291	35	449	55	63	8	6.0	10,669	4	38	50	9	6.1						
Gender																									
Male	446	6	32	408	9	2	111	27	240	59	48	12	5.6	5,334	3	32	53	12	5.8						
Female	439	5	19	415	11	3	180	43	209	50	15	4	6.4	5,334	4	43	47	5	6.4						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	4	0	0	4										63	0	30	62	8	5.7						
Asian	49	0	1	48	2	4	13	27	27	56	6	13	5.7	327	6	39	45	10	6.3						
Black or African American	47	0	4	43	1	2	11	26	26	60	5	12	5.5	933	1	26	58	16	5.3						
Hispanic or Latino	109	0	11	98	0	0	31	32	56	57	11	11	5.5	1,618	1	25	59	15	5.3						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	676	11	35	630	17	3	235	37	338	54	40	6	6.1	7,723	5	42	47	6	6.3						
No Primary Race/Ethnicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	20	0	1	19	0	0	6	32	7	37	6	32	5.1	210	0	8	45	47	3.7						
Former LEP student - monitoring year 1	3	0	0	3										45	0	9	71	20	4.5						
Former LEP student - monitoring year 2	7	0	0	7										74	0	14	69	18	4.9						
All Other Students	855	11	50	794	20	3	284	36	435	55	55	7	6.0	10,340	4	39	50	8	6.2						
IEP																									
Students with an IEP	138	8	11	119	0	0	12	10	82	69	25	21	4.6	1,593	1	12	59	28	4.5						
All Other Students	747	3	40	704	20	3	279	40	367	52	38	5	6.2	9,076	4	42	48	5	6.4						
SES																									
Economically Disadvantaged Students	218	2	16	200	2	1	54	27	119	60	25	13	5.4	3,216	1	26	59	14	5.4						
All Other Students	667	9	35	623	18	3	237	38	330	53	38	6	6.2	7,453	5	43	46	6	6.4						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	885	11	51	823	20	2	291	35	449	55	63	8	6.0	10,669	4	38	50	9	6.1						
Title I																									
Students Receiving Title I Services	1	1	0	0										2,223	1	27	58	14	5.5						
All Other Students	884	10	51	823	20	2	291	35	449	55	63	8	6.0	8,446	4	41	48	7	6.3						
504 Plan																									
Students with a 504 Plan	6	1	0	5										248	3	47	47	4	6.5						
All Other Students	879	10	51	818	20	2	289	35	447	55	62	8	6.0	10,421	4	37	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.